



## **Child Life Practicum Student Job Description**

The practicum student is widely exposed to the child life profession through observation and supervised participation. This (minimum 100 hours) exposure is designed to prepare the student for a more intensive, career oriented training experience in child life or a related field.

### **Program Components**

- Observation of inpatient and outpatient child life services
- Supervised participation in group and individual activities
- Utilization of departmental resources
- Supervision of playroom
- Coordination of an activity, event, or holiday party

### **Practicum Objectives**

Through observation, collaboration with various child life staff, active participants in child life programming and ongoing supervision and feedback, the practicum student will:

- Become familiar with the child life profession
- Recognize various child/adolescent and family member reactions to stress, illness, pain
- Develop communication skills with children/adolescent and family members in the healthcare setting
- Recognize the value of play and psychosocially supportive interventions
- Develop abilities to interact with members of the interdisciplinary team
- Evaluate own performance and set goals for learning
- Identify ways to integrate knowledge with practice

### **Expectations**

If the student's academic program/supervisor does not specify practicum requirements, the following guidelines will be used. If the academic site identifies similar or very different tasks, guidelines will be adjusted accordingly.

1. Written goals for practicum experience
2. Observation and supervised participation in inpatient areas
3. Weekly journal or evaluation of experience, including discussion with site supervisor
4. Medical play or preparation project (e.g. medical play or preparation kit for a specific procedure to remain at hospital for patient/departmental use)

\*This practicum does not meet the internship requirements for Child Life Certification.